



Pennsylvania Statewide
Evaluation Form for
Student Professional
Knowledge and Practice
(PDE 430)



Pennsylvania
Department of Education

PDE 430 Form

Student/Candidate's Information:

Last Name: Caylor

First Name: Rebecca

Beginning Date of Evaluation Period: 1/12/26

End Date of Evaluation Period: 2/24/26

Academic Year: 2025-2026

Semester: Spring

Grade Level(s) & Subject(s) Taught: 1 General Curriculum

Certification Area PK-4

Student Teaching Location(s) (Including district and building):

West Branch Area School District/West Branch Elementary School

Evaluator's Information:

Last Name:

Vancas

First Name: Kristopher

Recommending Institution/Educator Preparation Program (EPP):

Wilson College

This form serves as the (select one):

Interim Evaluation Final Evaluation

This confidential evaluation serves as a permanent record of a candidate's professional performance evaluation during a defined timeframe, based on specific criteria, prior to being considered for Pennsylvania certification. The criteria are based upon the PDE Educator Effectiveness Observation & Practice: Framework for Evaluation and aim to measure a pre-service candidate prior to certification. Please visit the Pennsylvania Department of Education website to obtain the most up-to-date versions of documents related to educator effectiveness.

Instructions for the Evaluator:

1. Examine all sources of evidence and input furnished by the Candidate, Evaluator, and Cooperating Teacher.
2. Based on the aforementioned sources, refer to *Framework for Evaluation: Pre-Service Teacher* to assess each domain (commencing on page 2). Consider the Components of Practice outlined for each domain.
3. Once the domains have been scored, the *Overall Evaluation* section will display the final rating score. Please verify for accuracy.
4. Provide a concise justification for the overall rating in the area provided.
5. Complete the Recommended Actions section, retaining evidence to support your recommendations.
6. Discuss the completed evaluation with the Candidate.
7. Sign the evaluation as the Evaluator and obtain the Candidate's signature.

Evaluation Rubric

Utilize this rubric with rating descriptor to rate each domain

Rating	Unsatisfactory (0)	Emergent (1)	Expected (2)	Exemplary (3)
Criteria for Rating	<i>The Candidate's performance does not meet expectations for certification.</i>	<i>The Candidate's performance shows the potential of developing into the role of a proficient novice educator.</i>	<i>The Candidate's performance aligns with the standard expectations of an effective novice educator.</i>	<i>The Candidate's performance mirrors that of an accomplished novice educator.</i>

Domain I: Planning and Preparation

Components of Practice:
1A: Knowledge of Content and Pedagogy
1B: Demonstrating Knowledge of Students
1C: Setting Instructional Outcomes

1D: Demonstrating Knowledge of Resources
1E: Designing Coherent Instruction
1F: Designing Student Assessment

Rating, Choose only 1 (Refer to Evaluation Rubric Above):

<input type="checkbox"/> Unsatisfactory (0)	<input type="checkbox"/> Emergent (1)	<input checked="" type="checkbox"/> Expected (2)	<input type="checkbox"/> Exemplary (3)
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Domain II: Classroom Environment

Components of Practice:
2A: Creating an Environment of Respect and Rapport
2B: Establishing a Culture for Learning

2C: Managing Classroom Procedures
2D: Managing Student Behavior Expectations
2E: Organizing Physical and Digital Space

Rating, Choose only 1 (Refer to Evaluation Rubric on Pg. 2):

<input type="checkbox"/> Unsatisfactory (0)	<input type="checkbox"/> Emergent (1)	<input checked="" type="checkbox"/> Expected (2)	<input type="checkbox"/> Exemplary (3)
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Domain III: Instruction

Components of Practice:

3A: Communicating with Students
 3B: Questioning and Discussion Techniques
 3C: Engaging Students in Learning Activities and Assignments

3D: Using Assessment in Instruction
 3E: Demonstrating Flexibility and Responsiveness

Rating, Choose only 1 (Refer to Evaluation Rubric on Pg. 2):



Unsatisfactory (0)



Emergent (1)



Expected (2)



Exemplary (3)

Domain IV: Professional Responsibilities

Components of Practice:

4A: Reflecting on Teaching
 4B: Maintaining Accurate Records
 4C: Communicating with Families

4D: Participating in a Professional Community
 4E: Growing and Developing Professionally
 4F: Showing Professionalism

Rating, Choose Only 1 (Refer to Evaluation Rubric on Pg. 2):



Unsatisfactory (0)



Emergent (1)



Expected (2)



Exemplary (3)

Overall Evaluation

Scores from each domain are automatically added for the final rating.

Final Rating	Unsatisfactory (0-3)	Emergent (4-7)	Expected (8-10)	Exemplary (11-12)
9				
Criteria for Rating	<i>The Candidate's performance does not meet expectations for certification.</i>	<i>The Candidate's performance shows the potential of developing into the role of a proficient novice educator.</i>	<i>The Candidate's performance aligns with the standard expectations of an effective novice educator.</i>	<i>The Candidate's performance mirrors that of an accomplished novice educator.</i>

To satisfactorily complete this evaluation and qualify for Pennsylvania Educator certification, a minimum total of at least (4) points must be attained on the final overall evaluation, with an "Emergent" (1) rating or higher in each of the 4 domains.

Justification:

Provide pertinent points to justify the overall rating. Consider areas of specific strengths and/or areas for growth in relation to the domains and their corresponding components of practice.

(Optional: List evidence utilized to support the justification.)

Rebecca plans high quality age appropriate lessons for her students.

Classroom procedures, classroom management skills, and a positive environment has been observed during observations.

Rebecca is a strong and clear communicator. Her lessons are motivating and engaging.

Rebecca exhibits the professional qualities necessary for teachers to be successful.

- Observations
- Portfolio
- Reflections
- Post-Conferences
- EPP-Designed Evaluation Tool
- Other

Recommended Action:

I, the Candidate's Evaluator, having compiled and retained evidence of justification, make the recommendations noted below.

To be completed at the interim evaluation or before:

- Continued participation in the Educator Preparation Program
- Removal from the Educator Preparation Program at this point

To be completed at the final evaluation:

- Approval of the Candidate's recommendation for PDE certification
- Denial of the Candidate's recommendation for PDE certification at this Final Evaluation

Date of Evaluation Meeting: 2/24/26

During this meeting, the Evaluator shares and discusses the evaluation with the Candidate.

Required Signatures:

Evaluator: Vancas, Kristopher Michael
Digitally signed by Vancas, Kristopher Michael
Date: 2026.02.24 12:58:30 -05'00' Date: 2/24/26

Candidate:  Date: 2/24/26

By signing, the Candidate acknowledges receipt and review of this evaluation (not necessarily agreement). A copy of this completed/signed document must be provided to the Candidate. Another copy must be submitted to and retained by the Institution of Higher Education according to the record retention policy guidelines.